

TUSTIN HIGH SCHOOL-PARENT COMPACT

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Tustin High School

This policy and compact has been jointly developed and agreed upon by the Tustin High School and parents of students served in the school pursuant to Title I, Part A of the Elementary and Secondary Education Act.

Title I Parent Involvement Policy

The administration, staff and parents of Tustin High School believe the improved academic achievement of each student is a responsibility shared by the entire school community, including the school district, school, community members, school administration, staff, students, and parents (as defined for purposes of this policy to include guardians and all members of a student's family involved in the student's education).

Tustin High School will convene an initial annual meeting for parents to explain Title I, Part A. Parents will be offered flexible scheduling of meetings. Meetings will include time to share experiences, brainstorm creative ways to involve parents in their student's education, and participate in decisions about the education of their children. Parents will be provided assistance to help them understand their student's academic progress, and the assessments, educational programs, and parental support necessary to help their students meet the standards.

Tustin High School will build capacity to ensure the effective involvement of parents. Parent involvement activities in the school will also include opportunities for:

- Parents to volunteer and be involved in school activities
- Professional development focused on high-quality parent involvement strategies
- Parent education
- Parents to provide home support for their student's education
- Parents to participate in school decision-making
- Effective communication between the school and parents

School –Parent Compact

Tustin High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2016-2017 school year.

School Responsibilities

Tustin High School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

All students will be scheduled into rigorous academic courses appropriate for their learning level.

All students will have access to participate in CTE and THS/TUSD Pathways.

All students will have highly-qualified teachers.

All students will be supported by technology to enhance learning objectives and opportunities.

All classrooms at THS will offer opportunities for critical thinking, collaboration, communication and creativity.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

Parents will have opportunities to meet with their child's teachers during 1st quarter Report Card Night. Teachers will be available to answer parent questions and provide examples of student progress through Aeries parent portal and grade reports.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

All parents have access to the Aeries Parent portal which provides a daily update of assignments, quizzes/tests, projects, attendance, and learner behavior. It is an expectation that teachers update grade books available to parents every two weeks.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Every THS teacher provides parents with information regarding his/her course and contact information through the THS website and Haiku pages. Every THS teacher is provided with a daily preparation period for the purposes of lesson planning, parent conferences, and parent communication. It is an expectation that THS teachers respond to parent inquiries within a 24-hour window Monday-Friday.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

THS parents may observe, volunteer, or participate in classroom activities by coordinating requests with the classroom teacher. To reduce interruption of learning, the date and time must be mutually agreed-upon by both parties. The procedures of classroom visits/observations/tours adhere to the TUSD Board Policy.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.



Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Attend school daily. Arrive to school and all classes on time.
- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Seek assistance from my teachers and counselors during Office Hours/Tutorial when I do not understand something or need some extra encouragement.
- Be prepared with my charged laptop daily.
- Become an active member of the Tiller Family.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Additional Required School Responsibilities:

Tustin High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.

3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, Tustin High School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School

Parent(s)

Student

Date

Date

Date