

# **TUSTIN UNIFIED SCHOOL DISTRICT**

## **GOALS & PRIORITIES**

### **2020-21**

1. **Highest Priority Student Achievement**—Continue research-based instructional improvement activities and high-quality professional development with staff leading all schools and subgroups (including special education and English learners) to increase all students' achievement.

Priority 1.1: Implement the school reopening plan including a rigorous curriculum and new learning management systems designed to engage students in flexible learning settings.

Priority 1.2: Implement systems for supporting student internet access at home, distribute student devices as needed for at-home-learning K-12, and online tutoring will be provided for all secondary students in order to increase equity.

Priority 1.3: Identify students who experienced a learning loss from school closures and implement an intervention program to include progress monitoring.

Priority 1.4: Pilot history-social science instructional materials at elementary, middle, and high schools to determine the resources recommended for adoption. Criteria will include the quality inclusion of perspectives and experiences of diverse groups.

Priority 1.5: Review instructional materials and institutional practices, including grading policies to improve equity in education for all students.

Priority 1.6: Develop a high school ethnic studies course.

Priority 1.7: Use Literably reading assessments to ensure literacy development for K-8 grade students.

Priority 1.8: Increase engagement levels of EL learners and improve language proficiency levels.

Priority 1.9: Expand the District capacity to meet the needs of students receiving special education services in the Least Restrictive Environment.

Priority 1.10: Address the significant disproportionate number of African American students eligible as Other Health Impaired (OHI) within District schools.

Priority 1.11: Launch Legacy Magnet Academy and Sycamore Magnet Academy.

Priority 1.12: Expand District K-12 CTE programs.

2. **Student Wellness**—Continue to plan for and support students in the areas of safety, mental and physical health, and access to social supports.

Priority 2.1: Implement reopening guidelines to ensure student and staff safety adhering to California Department of Public Health and OC Health Agency guidelines.

Priority 2.2: Implement strict cleaning protocols and provide clean and safe facilities under COVID-19 guidelines.

Priority 2.3: Expand resources and tools to solidify wellness/mindfulness curriculum in TK-12.

Priority 2.4: Provide new methods of professional learning in the area of wellness/mindfulness for teachers, classified support staff and families.

Priority 2.5: Assess and evaluate the District's ability to provide meals for students who are in greatest need. Prepare and be flexible in meeting the needs of students and demand for providing meals based on state and federal funding and guidelines in place for the beginning of the 2020-21 school year.

**3. Planning for Facilities**—Develop options, plans and agreements to provide adequate, safe and clean facilities on both a short- and long-term basis for growing staff and student population. Take all necessary steps to secure additional funding to continue modernization/construction projects contained in the District Facilities Needs Assessment Report at various schools. Develop multi-year strategic plan for the most cost-effective use of schools.

Priority 3.1: Monitor and address the need for an air circulation system to improve the circulation of fresh air in all facilities to reduce the risk of COVID-19 infections.

Priority 3.2: Complete the construction of Legacy Magnet Academy for 2020-21 on time and within budget.

Priority 3.3: Assess the conditions of school facilities to determine the priority of deferred maintenance projects.

Priority 3.4: Explore and evaluate the potential of seeking additional funding for the construction of the Legacy Magnet Academy.

Priority 3.5: Coordinate with consultant partners on other facilities projects that may qualify for state facilities funding.

Priority 3.6: Continue the improvement and expansion of CTE facilities throughout the District. Potential projects include adding square footage to the Beckman Engineering Lab and piloting sound booth facilities for use by media arts programs.

Priority 3.7: Install updated classroom technology prior to the start of the 2020-21 school year. This classroom technology refresh involves the installation of improved interactive laser projectors, streaming devices, audio systems and remote-control units for all K-12 classrooms in TUSD. Secondary sites will also receive supplemental television monitors on side or back walls for enhancing student sharing opportunities and increasing viewing ability for students.

4. **High Quality Employees**—Recruit and retain people who exhibit positive attitudes, genuine caring and exceptional enthusiasm, and maintain the highest moral and ethical standards for all District employees.

Priority 4.1: Provide training and certification opportunities for teachers and staff to expand 21<sup>st</sup> century skills, best utilize improved classroom technology, and smooth the transition to the new learning management systems.

Priority 4.2: Create and implement a leadership pipeline for employees interested in engaging in professional learning and development in the area of educational leadership.

Priority 4.3: Provide professional development for all employees to expand the District's leadership strengths, increase technical skills, and develop capacity for current/future positions.

**5. Financial Responsibility**—Monitor income, expenditures, and enrollment to maintain District fiscal solvency. Maintain accurate management of cash flow data to ensure positive cash on hand to meet the District’s day-to-day financial obligations to employees and vendors in payroll, benefits, conferences, instructional materials, supplies, construction, and all other purchasing activities.

Priority 5.1: Provide PPE, sanitation products, and other necessary safety/medical equipment due to COVID-19 using cost-effective sources.

Priority 5.2: Develop the annual budget plan including ongoing updates to the budget throughout the year to align with the District’s priorities, Local Control Funding Formula (LCFF), and Learning Continuity and Attendance Plan (LCP). As part of state-approved budget, the LCP has replaced the requirements as specified under the Local Control Accountability Plan.

Priority 5.3: Review and assess the impact of the state budget shortfalls in relationship to the funding resources available to the District. Develop a budget plan to address potential budget adjustments that will need to be made to prevent further impacts to the District’s structural budget deficit.

Priority 5.4: Ensure funds are available through new programs, grants or reserves to maintain existing or increase educational programs that would help students to be successful academically, thereby retaining students in the District or attracting students from outside the District boundaries.

Priority 5.5: Monitor student enrollment and attendance rates in order to respond in a timely way to shifts that could impact funding.

**6. Parent/Community Partnerships**—Communicate with parents and the community to build a working home/school/community partnership which maximizes student success, builds strong families, and promotes safe schools and homes.

Priority 6.1: Continue marketing fee-based preschool and magnet/thematic programs, such as Heritage Elementary School, Tustin Memorial Academy, Sycamore Magnet Academy, Columbus Tustin Middle School Pre-IB Magnet program, Legacy Magnet Academy and Tustin Connect, through the TUSD website, advertising, printed materials, news releases, social media, and community events.

Priority 6.2: Increase the District's social media presence and track the number of social media interactions, followers, and page views.

Priority 6.3: Celebrate the achievements of students and staff, and recognize parents, business and civic leaders, and community partners for their work and support.

Priority 6.4: Refine District marketing and communication strategies. This may include the evaluation and elimination of ineffective tools, additional training for staff, parents, and students on the use of existing tools, and increased efforts to drive traffic on District social media sites.

Priority 6.5: Expand internship opportunities and work-based learning experiences for students K-12.