

# **TUSTIN UNIFIED SCHOOL DISTRICT**

## **GOALS & PRIORITIES**

### **2021-22**

1. **Highest Priority Student Achievement**—Continue research-based instructional improvement activities and high-quality professional development with staff leading all schools and subgroups (including special education and English learners) to increase all students' achievement.

Priority 1.1: Identify students who experienced a loss of learning due to the challenges of the past school year and implement systematic interventions, progress monitoring and opportunities for learning leaps.

Priority 1.2: Pilot history-social science instructional materials at elementary, middle, and high schools to determine the resources recommended for adoption in alignment with the current CDE framework. Criteria will include the quality inclusion of perspectives and experiences of diverse groups.

Priority 1.3: Continue to expand curriculum materials that represent the diversity of the student population.

Priority 1.4: Leverage Expanded Learning Opportunities using the LCAP and California MTSS framework TK-12 to build increased school wide academic, social-emotional, and behavioral systems of support.

Priority 1.5: Establish the local criteria for high school graduates to earn the State Seal of Civic Engagement demonstrating excellence in civics education, and an understanding of the U.S. Constitution, the California Constitution, and the systems of government.

Priority 1.6: Implement newly adopted TWIG Science curriculum and NGSS standards TK-5.

Priority 1.7: Analyze current World Languages and VAPA curriculum in order to align with new CDE World Languages and VAPA Framework.

Priority 1.8: Increase EL learners' proficiency levels.

Priority 1.9: Expand opportunities for students to participate in CTE leadership events and competitions.

Priority 1.10: Refine course outlines across 6-12 CTE coursework to meet new compliance requirements.

- Priority 1.11: Expand opportunities for students with impacted schedules to become CTE pathway completers or reach College and Career Readiness on the Dashboard.
- Priority 1.12: Bid, purchase, and replace all obsolete K-8 teacher desktop computers and laptops with new laptops, docking stations, and peripherals. Provide necessary training to support the transition to these new devices.
- Priority 1.13: Improve the quantity and quality of industry-standard equipment available to grades 6-12 CTE students including the introduction of an Anomatage table at Tustin High School, CO2 Laser Cutters at Orchard Hills School, Rapid Prototyping equipment at Legacy Magnet Academy, and new M1 iMac technology at Beckman and Foothill high schools.
- Priority 1.14: Increase the efficacy of the District special education Special Day Class (SDC) Behavior Support Programs to meet the unique needs of students with social/emotional and behavioral challenges.
- Priority 1.15: Expand the District capacity to meet the needs of students receiving special education services in the Least Restrictive Environment.
- Priority 1.16: Address the disproportionate number of Hispanic students identified eligible for special education with a Specific Learning Disability (SLD) within District schools.

2. **Student Wellness**—Continue to plan for and support students in the areas of safety, mental and physical health, and access to social supports.

Priority 2.1: Implement recommended health and safety protocols to protect students and staff against COVID.

Priority 2.2: Improve response systems and interconnected supports to improve student engagement and wellness.

Priority 2.3: Develop a TK-12 alignment of academic and social emotional counseling supports.

Priority 2.4: Develop plans with new social workers to coordinate with students, families, and outside agencies to enhance overall student well-being.

**3. Planning for Facilities**—Develop options, plans and agreements to provide adequate, safe, and clean facilities on both a short- and long-term basis for growing staff and student population. Take all necessary steps to secure additional funding to continue modernization/construction projects contained in the District Facilities Needs Assessment Report at various schools. Develop multi-year strategic plan for the most cost-effective use of schools.

Priority 3.1: Continue to expand outdoor and community WIFI infrastructure across TUSD.

Priority 3.2: Complete construction planning process for Legacy Magnet Academy Gymnasium Project. (Submit to DSA, go out to bid, establish construction timeline).

Priority 3.3: Continue planning process for Beckman High School CTE Building and Auxiliary Gymnasium construction project.

Priority 3.4: Assess the conditions of school facilities to determine the priority of deferred maintenance projects and prioritize future District facilities projects.

Priority 3.5: Begin construction planning process for new Education Center project. Complete architect selection process, project programming and diagrams, design, DSA approval, bidding, and establish construction timeline.

Priority 3.6: Pursue state facilities funding for other facilities projects that may qualify.

Priority 3.7: Identify the schools' most pressing facilities needs, prioritize the projects, and schedule work to address them.

4. **High Quality Employees**—Recruit and retain people who exhibit positive attitudes, genuine caring and exceptional enthusiasm, and maintain the highest moral and ethical standards for all District employees.

Priority 4.1: Provide Dare to Lead training for the TK-12 administrative team in order to help administrators lead their schools by developing clear and intentional actions and strategies to create a more caring and resilient workplace through activities, teachings, reflection, and application.

Priority 4.2: Provide teachers TK-12 with a variety of professional development opportunities through TUSD Learning Series offerings throughout the school year.

Priority 4.3: Increase employees with CTE credentials to replace those lost to retirement in recent years.

Priority 4.4: Conduct a Leadership Academy for certificated and classified staff to provide professional development to expand the District's leadership strengths, increase technical skills, and develop capacity for current/future positions.

Priority 4.5: Update and train leaders on effective processes to ensure diverse candidate pools and quality hiring.

**5. Financial Responsibility**—Monitor income, expenditures, and enrollment to maintain District fiscal solvency. Maintain accurate management of cash flow data to ensure positive cash on hand to meet the District’s day-to-day financial obligations to employees and vendors in payroll, benefits, conferences, instructional materials, supplies, construction, and all other purchasing activities.

Priority 5.1: Secure additional grant funding for supplemental programs including CTE.

Priority 5.2: Monitor student enrollment and attendance rates across the district and take action to reduce impact of student loss.

- Adjust staffing levels.
- Increase marketing for transfers

Priority 5.3: Perform ongoing review of student enrollment and attendance rates in order to respond in a timely way to shifts that could impact funding.

Priority 5.4: Seek opportunities to effectively safeguard the assets of the District.

Priority 5.5: Review and assess the impacts of one-time funds, particularly COVID funds, to ensure effective and efficient management, identify one-time and ongoing needs to ensure one-time expenditures do not encroach on ongoing funds.

Priority 5.6: Establish and monitor a phase out plan for the allocation of COVID funds.

**6. Parent/Community Partnerships**—Communicate with parents and the community to build a working home/school/community partnership which maximizes student success, builds strong families, and promotes safe schools and homes.

Priority 6.1: Expand internship and work-based learning opportunities for students.

Priority 6.2: Increase District and social media engagement. Provide training to staff.

Priority 6.3: Provide training to site and District staff to increase the effectiveness and usability of District and school websites.

Priority 6.4: Develop Board Policy and Administrative Regulation that govern school and District websites.

Priority 6.5: Develop Board Policy and Administrative Regulation that governs the use of District-sponsored social media.

Priority 6.6: Develop Board Policy and Administrative Regulation that governs the distribution of community flyers.

Priority 6.7: Celebrate student and staff achievement, District priorities, goals and programs through effective marketing and communication strategies. This may include the evaluation, creation and/or elimination of existing tools.