Tustin Unified School District

2020-21 First Interim Report December 14, 2020







Budget Theme – 2020, A Defining Year for the Future



The Masked Preschooler

May the Fours be with You







Flower Power













Students will pick up lunch by cafeteria Sit in grade zone. Two students per rectangle table. One student per round table.



Student's will enter one at a time

Temperature check, hand sanitize, and teacher greet.



Students will pick up lunch by cafeteria. Sit in grade zone. Two students per rectangle table. One student per round table.



Student's will enter one at a time Temperature check, hand sanitize, and teacher greet.



Students will pick up lunch by cafeteria Sit in grade zone. Two students per rectangle table. One student per round table.



Student's will enter one at a time Temperature check, hand sanitize, and teacher greet.

> PIONEER MIDDLE SCHOOL BATHROOM RULES
> Please use only designated or available stalls.
> No more than 4 students in the bathroom at one time.
> Se mindful. Use the toilet and be survey our flush. Wash your hands with scap for 20 seconds, dry your hands and exit immediately.
> Do not socialize or gather in or around the entrance of the bathroom.

Only three students in restroom at a time only use available stalls and sinks.

Be kind...there is probal



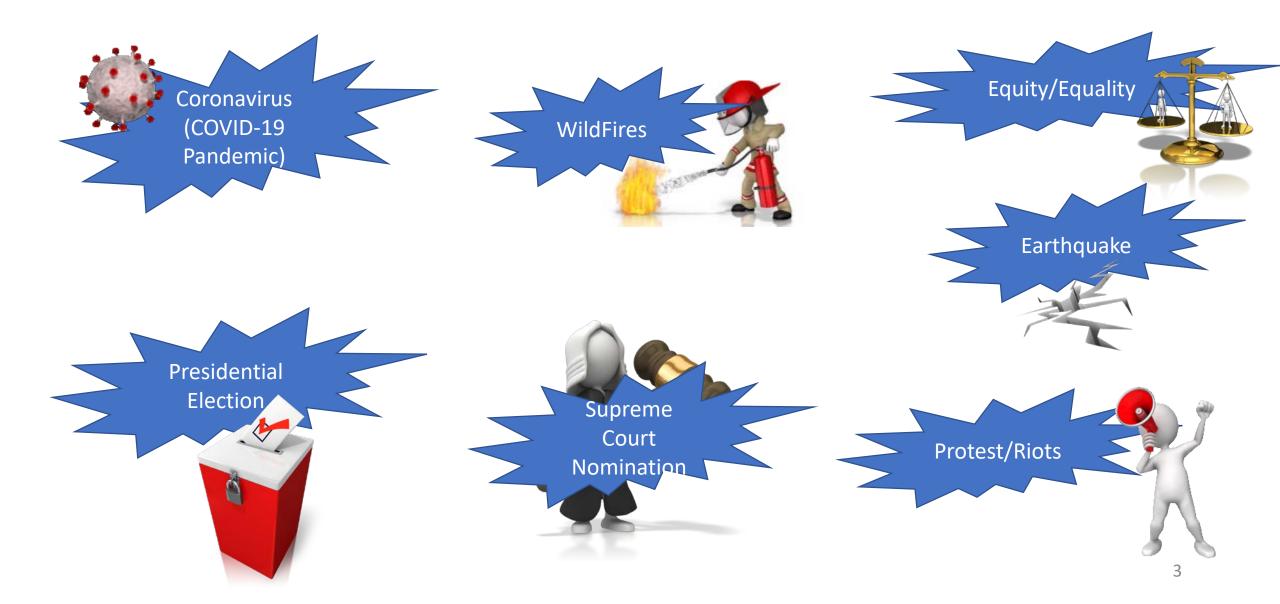
Wash hands using washing stations Wash your hands frequently and with scop for at least 20 seconds before rinsing





2020-21 First Interim Report 2020 Events Impacting K-12 Education





Agenda



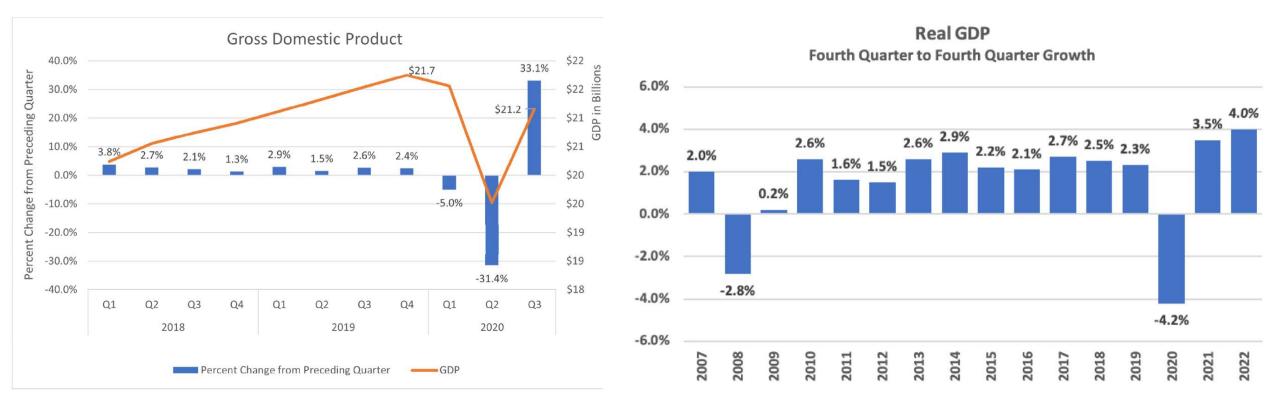


State and National Economy **Education Budget COVID-19 One-Time Funds Update Tustin 2020-21 Multi-Year Budget Revenue Projections Expenditure Projections Cash Flow CETER Budget Overview for Parents** >Unpredictable Time Ahead **Tustin Risks and Challenges** Budget Considerations and Long-Term Planning Budget Timeline Budget Certification



State and National Economy - Indicators

Economy Indicators: GDP, Labor Market, and Housing

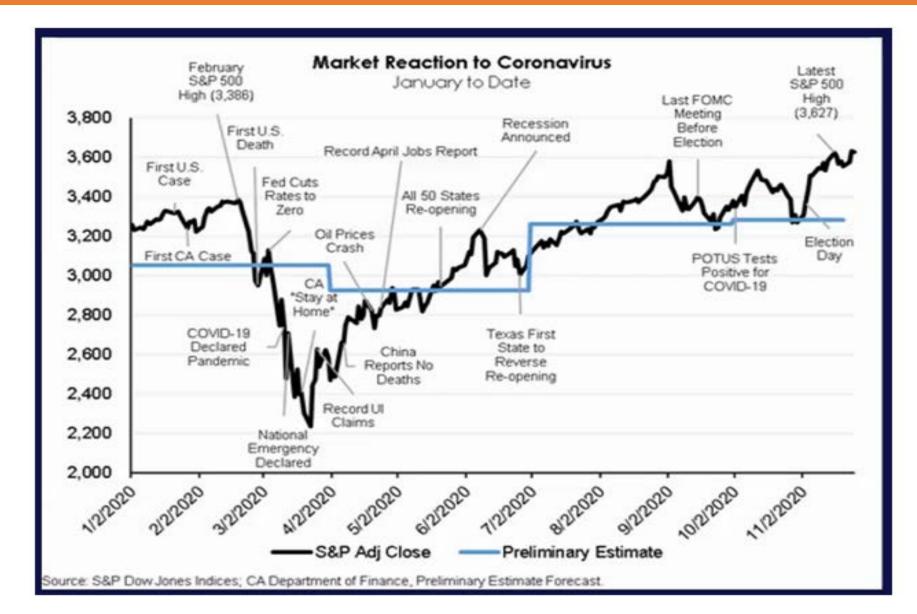


Labor Market: National Unemployment Rate -> 7.8% by the end of 2020 and 4.7% by 2022 (California -> 6% by 2022)

Housing: Home Sales exceed 2019



State and National Economy – Market Impact of Coronavirus



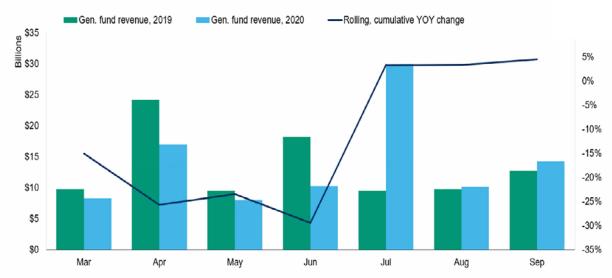
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Education Budget – Tax Collection



California state revenue rebounding



Through September, the state's fiscal 2021 general fund revenue is 15% above forecast due to larger than anticipated personal income taxes

Source: Moody's Investors Service and the State of California

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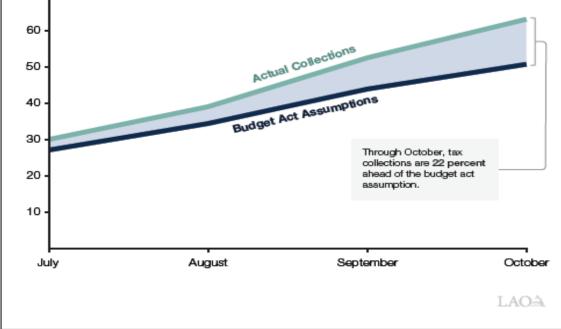
Moody's Briefing: California, November 2020

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Figure 2

Tax Collection Well Ahead of Budget Act

Total 2020-21 Collections to Date Personal Income, Corporation, and Sales Taxes (In Billions) ^{\$70}



State General Fund K-14 Education Revenue Allocation: 40%

State General Fund Revenue Sources: 70% Personal Income Tax, 20% Sales and Use Taxes, and 10% Corporate Tax

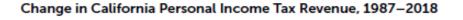
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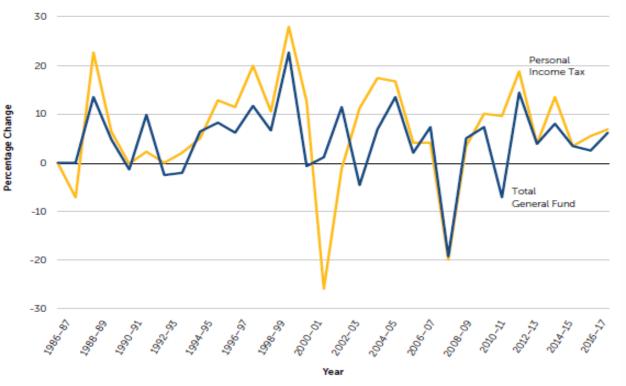
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2020-21 First Interim Report

Education Budget – Tax Collection



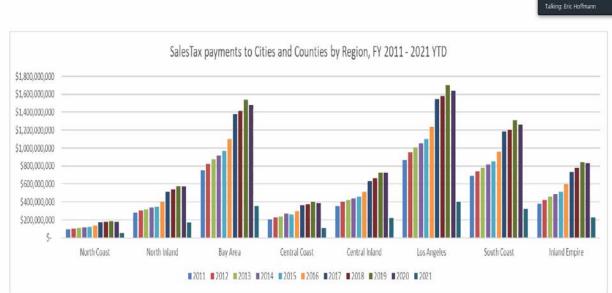




Source. From Historical Data, by Legislative Analyst's Office, n.d. (lao.ca.gov/PolicyAreas/state-budget/historical-data).

2020 sales tax declines vary widely across state

Based on current collections, all regions are recovering except for the Bay Area and Los Angeles



Source: California Dept. of Tax and Fee Administration

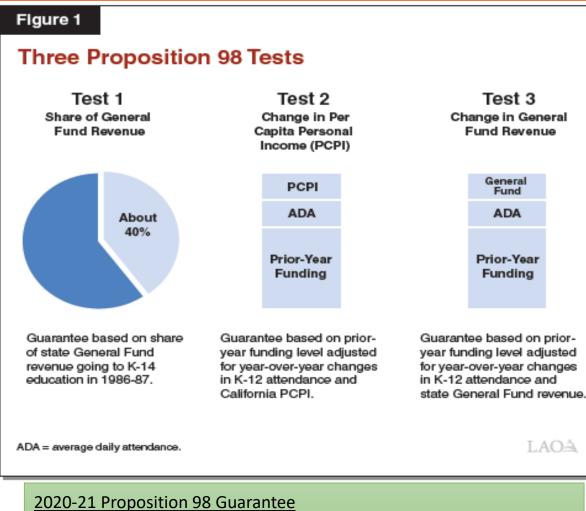
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Education Budget – Proposition 98





June Budget Projection = \$70.1 Billion

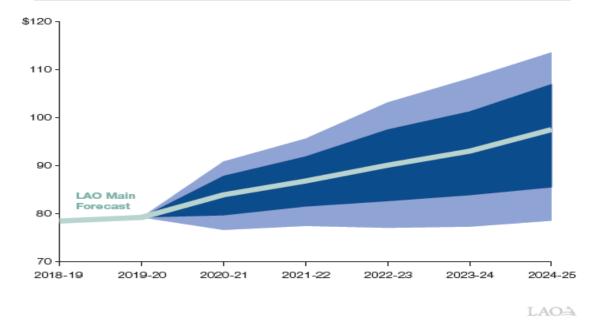
Current Budget Projection = \$84 Billion

Figure 8

Proposition 98 Funding Estimates Become More Uncertain Over Time

(In Billions)

The shaded regions on this graph show how the minimum guarantee (including the supplemental payments) might differ from our main forecast, given the potential for changes in state revenue. Our estimates suggest the guarantee is more likely than not to be in the **inner shaded area**. The guarantee is less likely to be in the **outer shaded area**, and very unlikely to be beyond the shaded area.



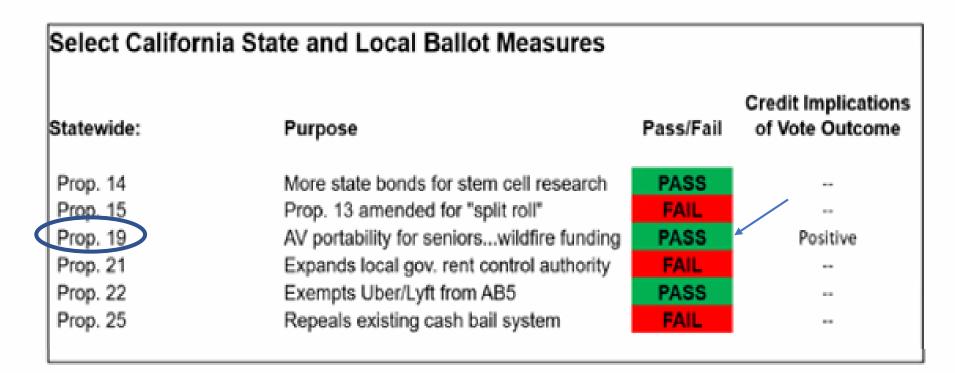
2021-22 Proposition 98 Guarantee

Current Budget Projection = \$84.6 Billion



Education Budget – California 2020 Measures

California Election 2020: No Seismic Shifts



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Moody's Briefing: California, November 2020



2020-21 First Interim Report One-Time COVID-19 Funds Update



Tustin Unified School District										
2019-20 & 2020-21 COVID-19 Funds										
HEALTH & SAFETY	STAFF EXPENSES		NUTRITION SERVICES	TECHNOLOGY	INSTRUCTIONAL MATERIALS & SUPPLIES	SPECIAL EDUCATION				
Disinfecting and cleaning supplies PPE for staff and students Handwashing stations Electrostatic sprayers Additional Custodial	Mental Health Learning Loss State Instruction Staff Development Excess staffing over enrollment Substitutes	First Student Transportation Services Including Special Ed Transportation	Non-food supplies Food Supplies and Equipment	Instructional Platforms Student Devices Internet Access, Software and Equipement	Leanring Materials and Supplies	NPA/NPS Consultants and Staffing Mental Health Materials and Supplies Transportation Special Ed Parent Reimbusement				
\$2,759,765	\$3,668,528	\$878,794	\$587,506	\$3,907,870	\$394,937	\$1,629,826				

COVID-19 Funding Allocation: \$16,456,567

Total Expenditures/Commitments: \$13,827,226 Other Operational Costs: \$179,949 2019-20 & 2020-21 Total Expenditures: \$14,007,175

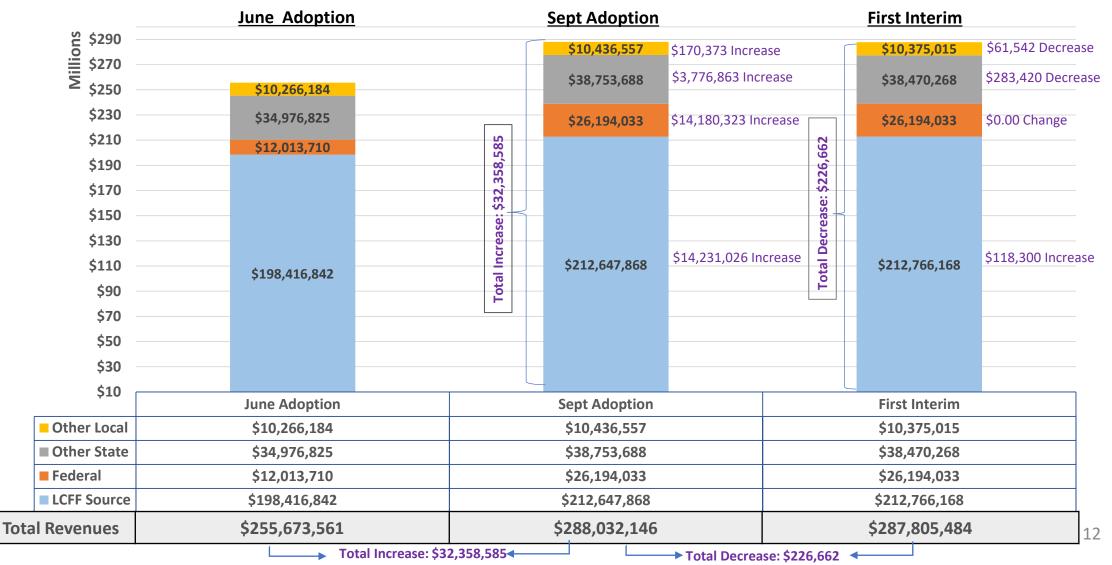
> <u>2021-22 Balance: \$2,449,392</u> COVID-19 Total Funds: \$16,456,567



Multi-Year Budget Projections- 2020-21 Revenue Comparison



June – October Revenue Budget Comparison





Multi-Year Budget Projections



	2019-20 (Unaudited Actuals)	2020-21 (First Interim)	2021-22	2022-23
REVENUES: LCFF Source Federal Other State Other Local TOTAL REVENUES	\$215,814,242 8,828,458 39,879,392 <u>16,819,695</u> \$281,341,787	\$212,766,168 26,194,033 38,470,268 <u>10,375,015</u> \$287,805,484	\$212,732,078 9,224,101 35,784,393 <u>8,124,726</u> \$265,865,298	\$ 200,394,605 9,224,101 35,486,508 <u>7,853,933</u> \$ 252,959,147
EXPENDITURES: Certificated Salaries Classified Salaries Employee Benefits Books and Supplies Services and Other Operating Expenditures Capital Outlay Other Outgo – Payment and Indirect Transfers TOTAL EXPENDITURES	<pre>\$ 115,438,664 42,424,458 70,441,924 10,694,239 25,851,473 465,154 <u>2,964,283</u> \$ 268,280,195</pre>	<pre>\$ 114,375,793 44,919,711 69,121,405 21,934,012 35,290,529 746,015 <u>2,880,326</u> \$ 289,267,791</pre>	<pre>\$ 112,812,557 45,419,936 70,946,753 14,882,832 31,594,245 757,877 <u>2,694,626</u> \$ 279,108,826</pre>	<pre>\$ 113,062,887 46,511,878 73,321,099 13,984,107 32,647,177 772,049 <u>2,745,015</u> \$ 283,044,212</pre>
TOTAL TRANSFERS OUT	\$ 5,414,605	\$ 3,500,000	\$ 3,000,000	\$ 3,000,000
NET CHANGE	\$ 7,646,987	(\$ 4,962,307)	(\$ 16,243,528)	(\$ 33,085,065)
BEGINNING BALANCE	\$ 89,864,449	\$ 97,511,436	\$ 92,549,129	\$ 76,305,601
ENDING FUND BALANCE	\$ 97,511,436	\$ 92,549,129	\$ 76,305,601	\$ 43,220,536
3% Requirement for Economic Uncertainty	\$ 8,210,844	\$ 8,783,034	\$ 8,463,265	\$ 8,581,326
Other Required Reserves	\$ 89,300,592	\$ 83,766,095	\$ 67,842,336	\$ 34,639,210



Multi-Year Budget Projections – Fund Balance

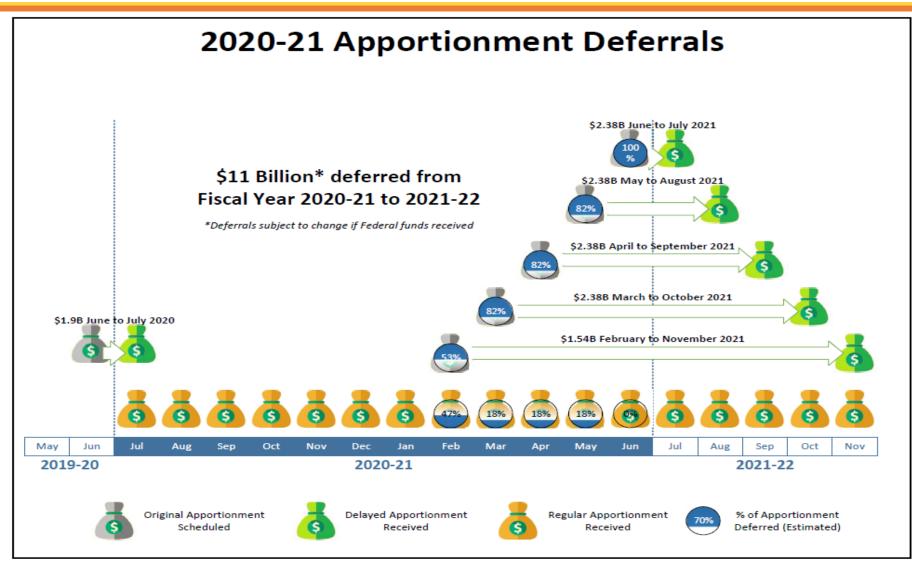


Components of Ending Fund Balance	2019-20 (Unaudited Actuals)	2020-21 (First Interim)	2021-22	2022-23
3% Requirement for Economic Uncertainties	\$ 8,210,844	\$ 8,783,034	\$ 8,463,265	\$ 8,581,326
 Non-Spendable Reserves: Revolving Cash Stores/Prepaid Expenses Benefits Bank Accounts Restricted COVID Federal Expenses Carryover Restricted Fund Balance	150,000 309,297 270,000 (2,231,083) 20,905,257	150,000 309,297 270,000 0 19,065,911	150,000 309,297 270,000 0 17,105,491	150,000 309,297 270,000 0 9,810,574
 Committed Reserves: Vacation Liability Declining Enrollment Local Protection Pension Liability Facilities Maintenance Technology Refresh Future School Opening One-Time Discretionary School Program Carryover Textbook Adoption ELL Carryover Anthem HRA Liability Health & Welfare Insurance Rebate MAA/Medi-Cal Program Carryover 	1,493,823 2,000,000 22,942,522 0 5,600,262 4,000,000 100,000 22,642,418 842,539 6,000,000 2,121,412 137,207 1,407,601 609,337	2,397,235 2,000,000 22,942,522 0 5,600,262 4,000,000 100,000 16,565,787 0 6,000,000 2,121,412 137,207 1,497,125 609,337	2,397,235 2,000,000 18,405,477 718,741 5,600,262 4,000,000 0 9,251,501 0 6,000,000 0 137,207 1,497,125 0	2,397,235 2,000,000 285,656 3,678,979 5,600,262 4,000,000 0 0 6,000,000 0 137,207 0 0



Multi-Year Budget Projections -Cash Flow

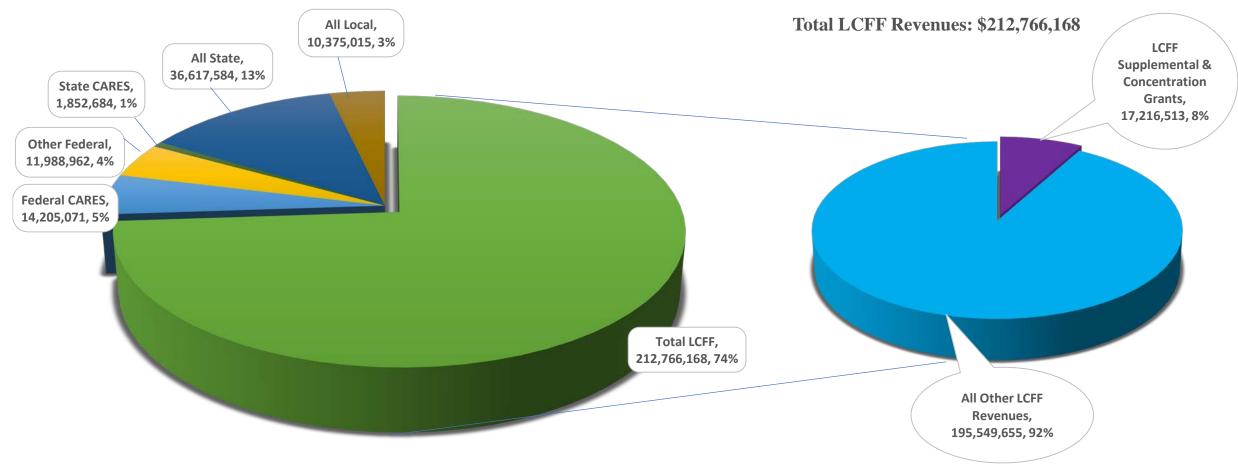




Tustin Deferral = \$26.1 Million

Tustin Monthly Average Cash Flow = \$22.2 Million (Salaries \$14.6, 66%/Benefits \$5.3, 24%/Other Expenses \$2.3, 10%)

LCFF Budget Overview for Parents



Total All Revenues: \$287,805,484

LCFF Budget Overview for Parents

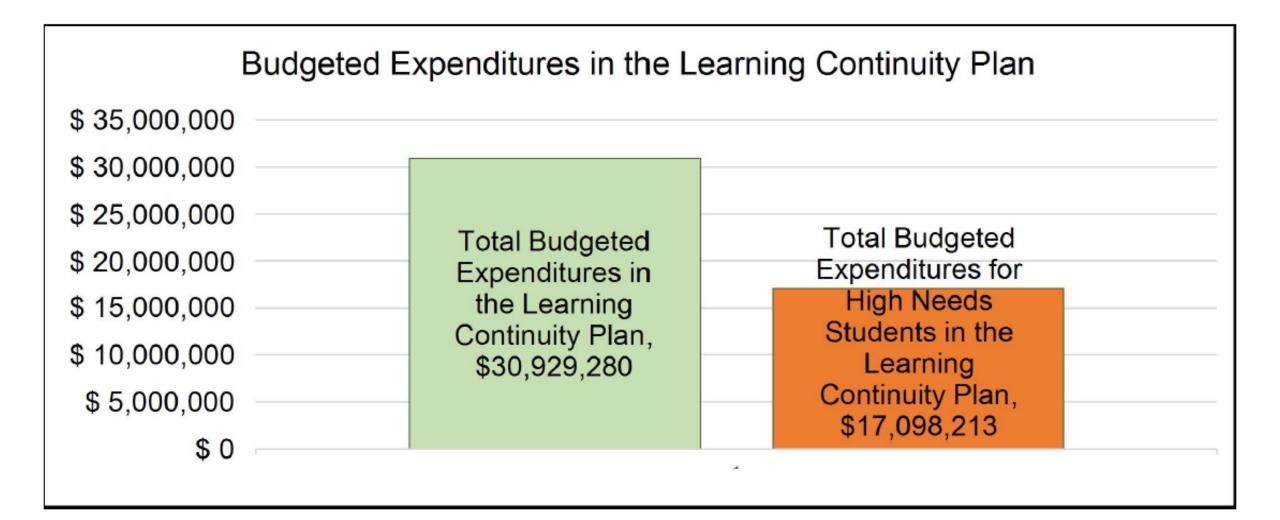


California Education Code requires each school district to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year.

SB 98 decoupled the Budget Overview for Parents from the LCAP for 2020-21 and tied to the First Interim Report.

SB 820 requires the Budget Overview for Parents template to be aligned to the Learning Continuity Plan that was in place of the LCAP.

LCFF Budget Overview for Parents



LCFF Budget Overview for Parents



LCFF Budget Overview for Parents

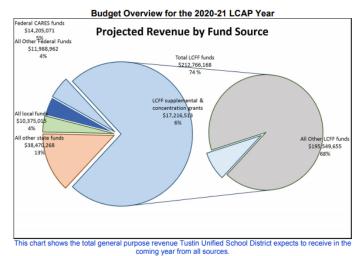
Local Educational Agency (LEA) Name: Tustin Unified School District

CDS Code: 30 73643-0000000

School Year: 2020-2021

LEA contact information: Christine Matos, Assistant Superintendent, Maggie Villegas, Assistant Superintendent

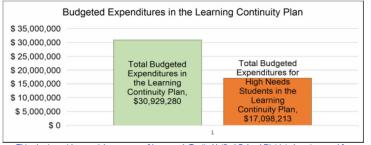
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



The total revenue projected for Tustin Unified School District is \$287,805,484, of which \$212,766,188 is Local Control Funding Formula (LCFF), \$38,470,268 is other state funds, \$10,375,015 is local funds, and \$26,194,033 is federal funds. Of the \$20,194,033 in federal funds, \$14,205,071 are federal CARES Act funds. Of the \$212,766,168 in LCFF Funds, \$17,216,513 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Tustin Unified School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Tustin Unified School District plans to spend \$292,767,791 for the 2020-21 school year. Of that amount, \$30,929,280 is tied to actions/services in the Learning Continuity Plan and \$261,838,511 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

- School Instructional Programs, Special Education Instruction and Nonpublic Schools and Agencies
- Instructional related services (Instructional Supervision, Curriculum Development and Research, Instructional Library Media and Technology, and School Administrators)
- Student Services(Guidance and Counseling, Psychological Service, Health, Speech Pathology and Audiology Services, Testing, and Transportation)
- School Sponsored Athletics
- Community Services
- General Administration (School Board, Superintendent, Fiscal Services, Accounting, Payroll,
- Warehouse, Purchasing, Human Resources, and Data Processing)
- Plant Services (Maintenance, Operations, Utilities, and Security).

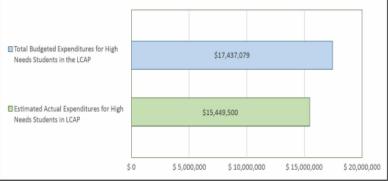
These expenditures are not specified in the LCAP but are essential to the organization's functions.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20

Prior Year Expenditures: Increased or Improved Services for High Needs Students



This chart compares what Tustin Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Tustin Unified School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, Tustin Unified School District's LCAP budgeted \$17,437,079.00 for planned actions to increase or improve services for high needs students. Tustin Unified School District actually spent \$15,449,500.17 for actions to increase or improve services for high needs students in 2019-20.

Due to school closures during the Spring of 2020, the LEA was not able to fully expend the total budgeted expenditures for the 2019-2020 school year. Many of the supports, services, professional development, and programs specific to supporting high needs students were forced to operate at a reduced capacity due to social distancing guidelines, therefore, reducing the use of funds for the planned actions and services.



Unpredictable Time Ahead – Tustin Risks and Challenges

California school enrollment projected to decline

6,200,000 6,200,000 6,100,000 6,000,000 5,900,000 5,900,000 5,800,000 5,700,000 5,600,000 5,600,000 5,600,000 5,600,000 5,600,000

California Public K-12 Enrollment from 2010-11 to 2028-29

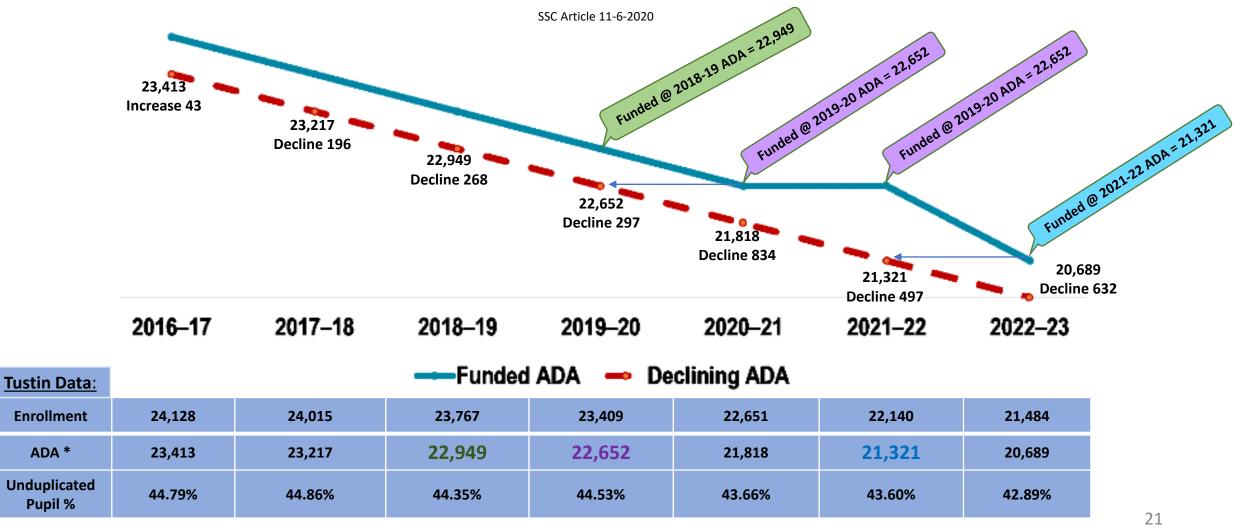
Source: MFRA

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Unpredictable Time Ahead – Tustin Risks and Challenges

MYP Declining Enrollment and ADA*

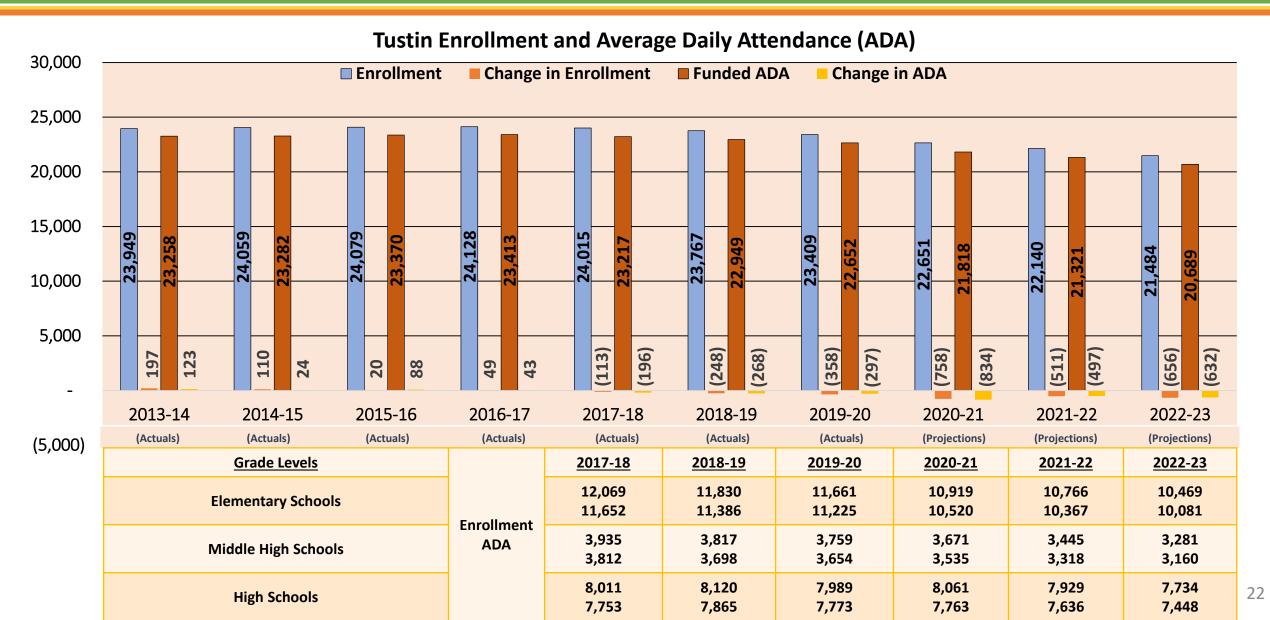


*ADA = Average Daily Attendance

ADA *



Unpredictable Time Ahead – Tustin Risks and Challenges





2020-21 and Future

- Recession Economy Recovery
- State Deficit
- COVID-19 Unknown Impact (Health and Cost)
- No COLA
- November Election
- On-going Cost Increases (Salaries, Pension, Utility, Water, Health & Welfare, Legal and Other Expenses)
- Uncertainty of Federal Additional One-Time Fund Support
- Managing One-Time Funds
- Structural Deficit Maintaining Fiscal Solvency (General Fund and Cafeteria Fund)
- Declining Enrollment/ADA
- Learning Continuity and Attendance Plan (LCP) Requirements (Previously LCAP)
- Cash Flow Increase Payment Deferrals
- Special Education Cost and Requirements
- Other State and Local Expectations

2020-21 First Interim Report Budget Timeline



2020-21 First Interim Report Certification



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Certification of Flancial Solvency

In certifying the 2020-21 First Interim Report as positive, the Board understands its fiduciary responsibility to maintain the fiscal solvency for the current and subsequent two fiscal years. The District will implement the necessary budget adjustments to maintain a positive certification.



