1. **Highest Priority Student Achievement**—Continue research-based instructional improvement activities and high-quality professional development with staff leading all schools and subgroups (including students with disabilities, socioeconomically disadvantaged students, and English learners) to meet or exceed their Adequate Yearly Progress (AYP) growth targets.

Priority 1.1: Increase achievement for significant subgroups including English learners, students with disabilities and socioeconomically disadvantaged students.

Priority 1.2: Implement K-12 Next Generation Science Standards.

Priority 1.3: Implement Writers Workshop and “TUSD Writers” for all secondary schools.

Priority 1.4: Implement Counseling Task Force recommendations.

Priority 1.5: Review equity measures throughout the District and make recommendations to close the achievement gap in TUSD.

Priority 1.6: Increase the number of graduates completing A-G requirements, enrolling in AP/IB/Early College/Dual Enrollment Coursework, taking AP/IB exams, completing CTE/College and Career Pathways, and completing four years of high school math.

Priority 1.7: Continue the implementation of TUSD Connect through integrating educational technology, rigorous standards and engaging student-centered instructional strategies.

Priority 1.8: Continue elementary through high school competitive robotics program.

Priority 1.9: Expand the implementation of the Inclusive Schooling Model for students with disabilities through third grade.
2. **Student Wellness**—Continue to plan for and support students in the areas of safety, mental and physical health, and access to social supports.

**Priority 2.1:** Implement Counseling Task Force recommendations.

**Priority 2.2:** Expand the amount of therapy provided to students through regularly scheduled small group meetings.

**Priority 2.3:** Increase parent education opportunities.

**Priority 2.4:** Implement additional intervention support to students who use drugs, alcohol, or improperly use technology.

**Priority 2.5:** Implement alternatives to suspensions, especially for 48900(K) infractions.

**Priority 2.6:** Continue to implement Capturing Kids’ Hearts to emphasize ways to engage and connect students to the school community.

**Priority 2.7:** Increase student attendance and/or attendance recovery days through monitoring attendance, creating eligible student lists, verifying Saturday school recovery attendance, and ensuring data is stored in accordance with program requirements.

**Priority 2.8:** Continue to expand the development and effectiveness of the schoolwide behavior systems model (PBIS) at individual school sites as measured by a data tracking system (i.e., SWIS).
3. **Planning for Facilities**—Develop options, plans and agreements to provide adequate, safe and clean facilities on both a short- and long-term basis for growing staff and student population. Take all necessary steps to secure additional funding to continue modernization/construction projects contained in the District Facilities Needs Assessment Report at various schools. Develop multi-year strategic plan for the most cost-effective use of schools.

Priority 3.1: Plan for the construction of a 6-12 magnet school within the Tustin Legacy development.

Priority 3.2: Open Heritage Elementary in 2016-17.

Priority 3.3: Continue the modernization/expansion of the District’s schools.

Priority 3.4: Monitor a long-term financial plan that meets the District’s long-term facilities plan as identified by all District stakeholders.

Priority 3.5: Implement a plan of action for water reduction/savings Districtwide.

Priority 3.6: Implement furniture selection process with remaining schools to provide modernized instructional learning spaces.

Priority 3.7: Monitor enrollment growth, particularly in the Tustin Legacy development and Orchard Hills, to determine school facilities needs.

Priority 3.8: Continue the installation of gate-to-gate wireless at the high schools.

Priority 3.9: Upgrade the existing Voice Over Internet Protocol (VOIP) communication systems throughout the District.

Priority 3.10: Continue the construction and installation of the Dark Fiber Intranet Network, including equipment upgrades at all school sites, to provide 40 Gbps Intranet bandwidth services to all students and staff.

Priority 3.12: Deploy Connect Ed Sprint hotspots to decrease the homework gap, providing Internet at home for those who do not have it. Complete an evaluation to determine success of the program and future needs at the end of the 2016-17 school year.
4. **High Quality Employees**—Recruit and retain people who exhibit positive attitudes, genuine caring and exceptional enthusiasm, and maintain the highest moral and ethical standards for all District employees.

**Priority 4.1:** Provide professional development for all members of the leadership team to expand the District’s capacity to lead and manage staff.

**Priority 4.2:** Provide professional development for classified employees to increase both technical skills and knowledge for current positions and to build leadership capacity.

**Priority 4.3:** Provide professional development for employees who are interested in leadership through a Classified Leadership Academy which will assist in building capacity among District employees.

**Priority 4.4** Expand a Web-based evaluation system to seven schools in order to provide timely feedback for both certificated and classified employees.

**Priority 4.5:** Provide effective communication to engage employees with District news and information through staff meetings, email messages, e-newsletters and the TUSD Web site.
5. **Financial Responsibility**—Monitor income, expenditures, and enrollment to maintain District fiscal solvency. Maintain accurate management of cash flow data to ensure positive cash on hand to meet the District’s day-to-day financial obligations to employees and vendors in payroll, benefits, conferences, instructional materials, supplies, construction, and all other purchasing activities.

**Priority 5.1:** Continue to develop and implement an annual budget plan based on District priorities, Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) requirements that provides for the most effective use of funds, taking into consideration the state and local financial projections, the District’s current needs, the competitive employee compensation, and the District long-term financial stability. Respond to the state’s ongoing and emerging modifications in relationship to LCFF and LCAP regulations.

**Priority 5.2:** Monitor fund balances and identify balances that should be committed for future expenditures, and ensure balances are in agreement with District policy goals.
6. **Parent/Community Partnerships**—Communicate with parents and the community to build a working home/school/community partnership which maximizes student success, builds strong families, and promotes safe schools and homes.

Priority 6.1: Ensure effective two-way communication between the District and staff, parents and community members through the District Web site, Blackboard Connect, e-newsletters, print and social media, including e-mail, Instagram, Twitter and Facebook. Track the District’s number of social media interactions, followers, and page views.

Priority 6.2: Increase interpreting, translating and community liaison support to better serve parents and community.

Priority 6.3: Focus communication to all stakeholders in our priority areas, including class-size reduction, student achievement, Tustin Connect Center, Heritage STEAM Magnet Elementary School, Spanish Dual Language Immersion Program, Family Intervention Resource Support Team (FIRST), TUSD Connect, elementary music, robotics, magnet programs, technology, and facilities. Coordinate opportunities for District staff to make presentations to community groups and service clubs. The District will continue to facilitate its Destination TUSD marketing plan, which will include the Web site, advertising, printed materials, news releases, and social media to promote new programs in TUSD.