

Tustin Unified School District

Kindergarten Standards

LANGUAGE ARTS

Reading

- Reads (or listens to reading of) 125,000 words each year in addition to regular school reading.
- Follows words from left-to-right and top-to-bottom on the printed page.
- Recognizes that sentences in print are made up of separate words.
- Recognizes and names all upper and lowercase letters.
- Identifies and produces rhyming words (orally).
- Distinguishes beginning and ending sounds in one-syllable words.
- Counts the number of sounds in syllables and the number of syllables in words.
- Matches all consonant and short-vowel sounds to appropriate letters.
- Reads high frequency words and single syllable sight words.
- Uses pictures and context to make predictions about story content.
- Retells familiar stories.
- Distinguishes fantasy from realistic text.
- Identifies characters, settings, and key events in stories.

Writing

- Prints uppercase and lowercase letters.
- Uses letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- Writes consonant-vowel-consonant words.
- Writes by moving from left-to-right and top-to-bottom.
- Spells independently using early phonetic knowledge, sounds of the alphabet, and knowledge of letter names.

Listening and Speaking

- Understands and follows one and two-step oral directions.
- Shares information and ideas, speaking audibly in coherent, complete sentences.

MATHEMATICS

Number Sense

- Counts, recognizes, represents, names and orders numbers (to 30) using objects.
- Compares two or more sets of objects and identifies equal to, more than or less than.
- Uses concrete objects to demonstrate addition and subtraction facts to 10.
- Recognizes when an estimate is reasonable.

Algebra

- Identifies, sorts and classifies objects by attribute.
- Identifies, describes and extends simple patterns with concrete objects.

Measurement and Geometry

- Compares the length, weight, capacity of objects (e.g., shorter/longer, lighter/heavier).
- Names the days of the week.
- Demonstrates understanding of time concepts (morning, afternoon, evening, etc.).
- Identifies time of everyday events to the nearest hour.
- Identifies common geometric shapes.

Statistics and Probability

- Collects data about objects and events in their environment.
- Records the results using objects, pictures and picture graphs.

Mathematical Reasoning

- Makes decisions about how to set up a problem.
- Explains the reasoning used with objects or pictures.
- Makes precise calculations and checks results from the context of the problem.

HISTORY/SOCIAL SCIENCE

Learning and Working Now and Long Ago

- Demonstrates an understanding that being a good citizen involves acting in certain ways.
- Recognizes national and state symbols and icons such as the national and state flags, the bald eagle, and the Statue of Liberty.
- Matches simple descriptions of work that people do and the names of those jobs with examples from the school, local community, and historical accounts.
- Compares and contrasts the locations of people, places, and environments and describes the human physical characteristics of places.
- Puts events in chronological order by using a calendar, placing days, weeks, and months in proper order.
- Understands that history relates to events, people, and places of other times.

SCIENCE

Investigation and Experimentation

- Observes common objects using the five senses.
- Describes the properties of common objects.
- Describes the relative position of objects using one reference (e.g., above or below).
- Compares and sorts common objects based on one physical attribute (including color, shape, texture, size, and weight).
- Communicates observations orally and in drawings.

Physical Sciences

- Demonstrates understanding that properties of materials can be observed, measured and predicted.

Life Sciences

- Demonstrates understanding that different types of plants and animals inhabit the Earth.

Earth Sciences

- Demonstrates understanding that the Earth is composed of land, air, and water.

TECHNOLOGY

- Identifies the computer as a machine that helps people work and play.
- Demonstrates respect for the computer work of others.
- Identifies the parts of a computer.
- Develops a vocabulary for computer concepts.
- Demonstrates the care of computers and diskettes.
- Identifies various keys and symbols on a keyboard.
- Starts, uses and exits software programs properly using the keyboard and mouse.